

WHS Return to School Updates



July 29, 2020

Welcome

We are excited for the upcoming school year!

Today, we will share some updates with you regarding:

- Overview of Daily Schedule
- Instructional Schedule
- Proposed Daily Learning Schedule for 2020-2021
- Virtual Academy
- Student Schedules
- Course Change Requests

As well as addressing some Frequently Asked Questions.

Schedule Overview

The chart below provides an overview of schedule details when comparing Plan B blended instruction and the WCPSS Virtual Academy. We desire for the experience to be consistent between the learning environments.

	Plan B: In-Person Instruction	Plan B: Remote Instruction	WCPSS Virtual Academy or Plan B Transition Fully Online
How many hours of instruction / school work should students anticipate having per day?	Students will experience approximately 5 hours of school work and/or instruction per day. This time does not include lunch or recess.	Students will experience approximately 5 hours of school work and/or instruction per day	Students will experience approximately 5 hours of school work and/or instruction per day.
What can students expect in terms of a live instruction with a teacher?	Students will be with a teacher for the full instructional time at school.	Students will receive a minimum of five hours of live instruction per week with teachers and/or school staff on Monday - Friday.	Students will receive approximately 2-3 hours of live instruction per day with teachers and/or school staff on Monday - Friday.
	<i>Students in Plan B blended rotation should anticipate a minimum 28 hours of live instruction over a three week period of time.</i>		<i>Students in the Virtual Academy will receive a minimum of 30 hours of live instruction over a three week period.</i>
What can students expect in terms of independent work that is not live with a teacher	While any school day will include independent work, students who are in person at the school will include the ability to access a teacher in real time.	Students can expect up to four hours of independent school work per day. The amount of time will vary based on students' needs, grade level, tasks and teacher discretion.	Students can expect up to approximately 2.5 hours of independent school work per day. The amount of time will vary based on students' needs, grade level, tasks and teacher discretion.

Live Instruction

To start school all students will be on Plan B Transition or VA, they will ALL receive 2 -3 hours of live instruction per day.

“Live” Instruction occurs at a designated time each day in the bell schedule. ALL students are expected to participate.

- Scheduled Collaborative Activities using digital tools with teacher involvement
- Peer feedback and collaboration activities where the teacher is also involved and providing feedback (example: using the comment feature in Google Docs to provide feedback).
- Discussion Questions / Forums moderated by the teacher
- Brief mini lessons through Google Meet to introduce a module of learning.
- Google Meet Chats (Whole Class or Small Group)

Non-Live Instruction

“Non-Live” Instruction involves opportunities to engage in learning activities independently of the teacher.

- Reading and/or annotating a text independently
- Resources that students can review independently (i.e. videos, text, etc.)
- Independent practice of skills
- Most writing activities
- Recorded videos of teacher presentations or skill demonstrations

In some instances students will be given flexibility to complete and participate in non-live instruction at times outside of the normal bell schedule.

Bell Schedule-Starting August 17

Virtual Academy Learning Schedule & Plan B Transition Fully Online Bell Schedule

Period 1	7:25 - 8:15 am	Students Individual Work / Teacher Available by Email
	8:15 - 9:00 am	Live Instructional Activity
Period 2	9:05 - 9:55 am	Students Individual Work / Teacher Available by Email
	9:55 - 10:40 am	Live Instructional Activity
	10:40-11:00 am	Lunch
Period 3	11:05 am - 12:00 pm	Students Individual Work / Teacher Available by Email
	12:05 - 12:45 pm	Live Instructional Activity
Period 4	12:50 - 1:30 pm	Students Individual Work / Teacher Available by Email
	1:30 - 2:18 pm	Live Instructional Activity

While any live instruction will be scheduled within the school's bell schedule, students will have flexibility over the course of the day to complete their work for the day within a time schedule that meets the needs of the family.

Bell Schedule-Plan B Transition--DRAFT

Period 1	7:25-7:50	Teachers works with remote groups	25 minutes
	7:25-7:50	Independent work for in-person students	25 minutes
	7:50-9:04	Teachers works with in-person students	74 minutes
Period 2	9:10-10:15	Teachers works with in-person students	65 minutes
	10:15-10:40	Independent work for in-person students	25 minutes
	10:15-10:40	Teachers work with remote groups	25 minutes
Period 3/Lunch A			
Period 3	10:40-11:04	In-person students eat lunch	24 minutes
	11:10-12:20	Teachers works with in-person students	70 minutes
	12:20-12:44	Independent work for in-person students	24 minutes
	12:20-12:44	Teachers works with remote groups	24 minutes

Bell Schedule-Plan B Transition-DRAFT

Period 3/Lunch B

10:46-11:10	Independent work for in-person students	24 minutes
10:46-11:10	Teachers works with remote groups	24 minutes
11:10-11:34	In-person students each lunch	24 minutes
11:40-12:44	Teachers works with in-person students	64 minutes

Period 3/Lunch C

10:46-11:50	Teachers works with in-person students	64 minutes
11:50-12:14	In-person students eat lunch	24 minutes
12:19-12:44	Teachers work with remote groups	24 minutes
12:19-12:44	Independent work for in-person students	24 minutes

Bell Schedule-Plan B Transition--DRAFT

Period 3/Lunch D

Period 3	10:46-11:56	Teachers work with in-person students	70 minutes
	11:56-12:20	Independent work for in-person students	24 minutes
	11:56-12:20	Teachers work with remote groups	24 minutes
	12:20-12:44	In-person students eat lunch	24 minutes
Period 4	12:50-1:54	Teachers work with in-person students	64 minutes
	1:54-2:18	Independent work for in-person students	24 minutes
	1:54-2:18	Teachers work with remote groups	24 minutes

Virtual Academy General Information

- Contact: Mr. Harris charris8@wcpss.net
- Window to enroll closes July 29th at 5:00 pm ([HERE](#))
- FAQ: Located on the Website located in the banner.. Quick link is located [HERE](#).

If you decide to make any changes to your Virtual Academy (VA) placement, also located in the banner, please fill out the form on our School website, or follow the link [HERE](#).

Window closes to make changes to VA enrollment August 5th at 5:00 pm.

Courses Offered in Plan B Transition vs. Virtual Academy

- All courses required for graduation will be offered in both settings
- AP and Honors courses will be offered in the Virtual Academy as well as Plan B Transition based on student requests
- Other electives will be offered to the extent possible:
 - Some CTE courses such as Carpentry, Vet Tech Assistant, Culinary Arts 2 and 3 will not be offered in Virtual Academy
 - Other electives such as Band, Dance, Arts, and other CTE courses will be offered based on student requests and the appropriateness of the course for fully online setting

Student Schedules

- Current schedules are not visible in PS at this point.
- There is a previous draft of the schedule that can be seen in parts of PS, but these versions are not necessarily correct.
- Schedules will be visible sometime around August 10th

Course Change Requests

- Student will be able to request course changes from August 12-August 19.
- Potential Reasons for a Course Change Request:
 - A student wants to increase rigor (moving from an Academic course to Honors course or an Honors course to an AP course)
 - A student is scheduled for a course they have previously passed
 - A student is missing a course needed to graduate (this applies to Seniors only)
 - A student has an incomplete schedule (holes in schedules will be filled with courses selected during the registration process OR classes with available space at the time of the request)
 - A student is scheduled for the same course twice
 - A student has a schedule with a sequencing issue (i.e. scheduled for Spanish II before Spanish I)

Schedule Changes, con't

- Students **will not** be able to change their schedule because they no longer wish to take a course they requested or they prefer to have a different teacher.
- Schedule change request forms will be posted on the school website by the time schedules are live in PowerSchool.
- Counselors will email responses once the requests have been considered.
- Our schedule is tight; we will make accommodations as we possible.

Orientation

- Information for ninth grade parents will be posted on the WHS homepage the week of August 10.
- Ninth grade students will be able to tour the building once data suggests it is safe to return.
- The first two weeks of school will include instruction, meet and greet activities, and distribution of relevant information for our students.

Special Notes

Athletics, Marching Band, and Other Co-Curricular Activities Suspended Indefinitely

- Athletics will continue to follow all rules associated with the NC High School Athletic Association “dead Period.”
- Band activities will be aligned with athletics as closely as possible.
- All other co-curricular activities that are suspended include any teacher-sponsored student clubs or organizations, such as ROTC, services clubs or national honor societies.

Off-Campus Lunch and Parking

- Off-campus lunch will not be permitted when students return to the building.
- WHS is awaiting information from district officials as to how parking will be handled this year.

Contacts

Course Information

- Ms. Keefer bkeefe@wcpss.net

Academic and Social Emotional Support

- Mr. Douglas kdouglas@wcpss.net

Virtual Academy

- Mr. Harris charris8@wcpss.net

WHS Parent and Student FAQ

<https://docs.google.com/document/d/1pwy9v1m5hBY9soaxMgKYjf9L6NHasQopwJEScNYZyyM/edit>